

Nursery School Progression Map: Malleable Area

| Progression of Skills | Vocabulary | Resources to support |
|---|---|--|
| <ul style="list-style-type: none"> • Squashes dough with hands and fingers to shape it. • Tears dough/clay with fingers. • Splits up dough using hands. • Uses hands to flatten dough/clay. • Uses hands to squash, bend, twist and stretch dough/clay. | <p>Names of malleable & tactile materials. Names of additional tools and equipment. Language related to touch - cold, warm, hard, soft, squashy etc. Language related to actions - pinch, twist, stretch, roll, squeeze, pat etc. Language related to size - big/bigger, small/smaller, long/longer/ tall/taller, short/shorter, heavy/heavier, wide/wider, fatter/thinner.</p> | <p>Muffin tins Metal trays Cup cases Cookie cutters Rolling pins Dough stampers Bowls and dishes</p> |
| <ul style="list-style-type: none"> • Smooths dough with hands/fingers to shape it. • Rolls dough in hands to shape it. • Uses cutters to cut out shapes in dough/clay. • Uses tools to cut away excess dough. • Explores the way tools create different textures. • Uses rolling pin to flatten dough/clay with some necessary pressure. | <p>Adult interaction</p> <p>What materials are you using? What does it feel like? What are you going to make? How will you do it? Which tools could you use? What will you need for ...? What do you think about your ...?</p> | <p>Extruders with patterned ends Plastic knives Metal trays and tins in different sizes Introduce tougher malleable materials - e.g. modelling clay. Decorative materials- buttons, jewels, candles,</p> |
| <ul style="list-style-type: none"> • Uses rolling pin to roll dough/clay flat with pressure. • Ensures they have rolled dough to desired size/shape. • Chooses tools to create a desired shape, size, texture. • Uses cutting tools to create a desired shape. • Uses cutting tools to cut away any excess dough/clay. • Uses tools to add detail. • Creates more intricate shapes. • Able to use tools to manipulate dough/clay to | <p>How did you ...? How can ...? How could ...?</p> | <p>Modelling clay Clay and clay tools Clay boards Water - (to be used to shape and mould clay) Extend decorative materials- beads, lollipop sticks, matchsticks, etc</p> |

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add detail.

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