

## Dane Ghyll Pupil Premium Statement – Financial Year 2018 - 19

Number of Pupils and Pupil Premium Grant (PPG) received	
<b>Total number of pupils</b>	<b>193</b>
<b>Total % of pupils eligible for PPG</b>	<b>5%</b>
<b>Pupil premium children</b>	<b>8</b>
<b>Looked After Children</b>	<b>0</b>
<b>Service Children E4</b>	<b>0</b>
<b>Early Years PP</b>	<b>0</b>
<b>Total PPG</b>	<b>£10,560</b>

E6 – child who have been in receipt of Free School Meals during their time at school (£1320per pupil), E4 – Service children (£300 per pupil), EYPP – (£300 per pupil), CLA – Children Looked After (£1900 per pupil)

### Phonics

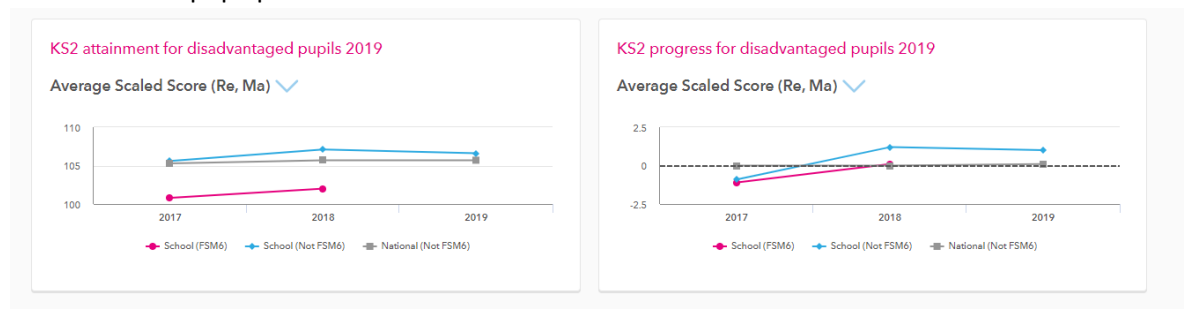
100% made expected standard (based on 2children)

### KS1 Attainment

1 child with PP and an EHCP although they have made good progress did not meet expected standard, and are working at PKS

### KS2 Attainment and Progress

There were no pupil premium children in this cohort.



Whilst published data with such small numbers cannot show trends and patterns, our internal data and individual pupil plans show accelerated progress and a narrowing of the gap.

## In School Barriers, Out of School barriers

Desired Outcomes	How
<p>1) To continue to narrow the disadvantage gap by addressing inequalities and raising the attainment/progress of those students entitled to pupil premium.</p> <p>2) To raise the self-esteem and aspirations of students entitled to pupil premium through pastoral support and extracurricular activities</p> <p>3) To support the more able pupil premium pupils to ensure they are stretched and targeted to meet their potential.</p> <p>4) To continue to work with families raising aspirations and developing parenting skills</p> <p>5) To provide support for families to ensure good attendance and punctuality</p>	<p>Targeted additional support strategies resulting in every student, however financially disadvantaged being able to:</p> <p>Improve their levels of attainment and progress</p> <ul style="list-style-type: none"> <li>• Close attainment gaps</li> <li>• Have full access to our curriculum</li> <li>• Have full access to pastoral support through SERIS</li> <li>• Take part in residential experiences</li> <li>• Improving attendance</li> </ul> <p>Provide support for families through EH, CIN, CP Providing access to adult learning if necessary</p>

Provision	Research/Evidence	Cost	Objectives	Outcomes
Reading intervention (RI), 1:1 tuition for phonics, spelling, maths, comprehension - targeted children	One to one tuition EEF +5	£6000	RI-Increase reading age KS1 children accelerate phonic phase progress Gaps in mathematical learning addressed	Accelerated progress in core subjects 100% PP phonics EXP
SERIS	Social and emotional learning EEF Toolkit +4  (including Kidsafe training)	£1160	Specialised programmes which are targeted at individual and groups of children and or their carers with particular social or emotional problems	Developed pastoral support is improving focus in lessons and attendance
SENCO Time to Support Families and monitor interventions	Parental Involvement EEF Toolkit +3	£2900	Families are supported at Early Help. Child in Need and Child Protection Interventions are effective	Supporting families where appropriate engagement with Action for Children support
Subsidies for residential, swimming and trips	Outdoor adventurous learning EEF Toolkit +4	£500	All children attend outdoor learning activities	All PP children attend residential trips