



Dane Ghyll Primary School

REMOTE LEARNING POLICY

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Remote Learning Policy

Background

In September 2020, all our classes returned to full-time education following the Covid-19 closure in March 2020. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. Remote learning will be shared with families when they are absent due to circumstances beyond our control, for example, illness, epidemic, pandemic, extreme weather, power loss, etc.

This meets the expectations set out in the DfE guidance 'Remote Education Support' found [here](#).

The school will use the [Learning at Home](#) tab on its website for remote learning. On this page will be important information regarding remote learning during absence from school. If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and if necessary provide paper packs of learning. Where funding can be accessed, remote devices (e.g., laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Aims

This information is intended to provide guidance on Dane Ghyll Primary School policies and practice for remote education. Attendance is mandatory for all pupils of compulsory school age. The school will consider providing remote education to pupils in circumstances when in-person attendance is either not possible or contrary to government guidance.

This might include:

- occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, for example pupils with an infectious illness. In these circumstances, a learning pack, matched to the learning that is taking place in school or the child's needs, can be collected from school or will be delivered to the child's home.

When developing our remote learning policies we have kept in mind that every family is different along with what resources they have available to support their children's learning e.g.

- There may be a number of children in the house and this could limit the access to technological devices
- Families may have limited access to technical devices or poor/limited internet access
- There may be family members in the house who are working from home and this may limit access to technology or parental capacity to support
- There may be family members working different shift patterns and a 9-3pm delivery of learning may not be accessible
- Families may have circumstances e.g., ill health, that limit the amount of time and energy they can give to supporting their child's learning

Continuity of Education in event of a closure

The school will make provision for remote contact with pupils on a daily basis in two forms:

- Pupils will have access to work that allows them to continue with their learning while at home via Google Classroom.
- Pupils will have the ability to interact with their Teacher, Teaching Assistant (where relevant) and peers on a daily basis via Google Classroom.

Parents can access support from their child's class teacher via class email during school hours.

The school will attempt to replicate the timetable that pupils follow through the course of a normal school day.

Teachers and Teaching Assistants must make themselves available during their normal working hours and should communicate with the Headteacher if this is not possible.

We are mindful of the challenges of operating remotely online and some subjects and activities do not lend themselves well to remote learning. Therefore, teachers will use alternative and relevant resources for some subjects.

Remote Learning Practice and Recommendations

Google Classroom will be the online platform for all Remote Learning interactions. Teachers and Teaching Assistants will host videos and audio calls with their class. Pupils can join by clicking the relevant meeting invite. Parents are asked to assist with this. Teachers may choose to record the meeting for easy access at a future date and time.

In addition to the planning sent from the teachers the children can access other learning/activities from the links below.

SUBJECT	WEB LINK	DETAIL
Maths	https://whiterosemaths.com/homelearning/	Using White Rose maths, children will complete a session which includes a video and subsequent questions.
Reading	Bug Club phonics- http://www.activelearnprimary.co.uk/ https://home.oxfordowl.co.uk/reading/free-ebooks/ https://collins.co.uk/pages/big-cat-ebooks Collins at Home	Children are to read from their own reading book or download and read a free e-book from Oxford Owls or Collins Big Cat. Oxford Owl has activities for Reading, English, Maths and Kid's activities. There are also free resources and activities if you follow the Collins At Home link.
Writing incl. Spelling/Phonics	FFT Success for All https://www.talk4writing.com/home-school-units/ https://www.phonicsplay.co.uk/	Using Talk4Writing materials the children will have the opportunity to practise their writing skills. Phonics play is free at the moment and has instructions on how to login. There are fun games to play.
Curriculum subjects	https://www.bbc.co.uk/bitesize/this-terms-topics https://classroom.thenational.academy/	BBC Bitesize and the Oak Academy contain a range of different subjects.

BBC Bitesize

[Bitesize Daily](#) has been developed by the BBC to provide new lessons every weekday for pupils in year 1 to year 10. Created in collaboration with teachers and educational experts, its videos and interactive activities cover core subjects and other topics on the school curriculum.

Oak National Academy

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; from [Oak National Academy](#). In their 'classroom' each lesson is an hour-long. They're delivered by a practising teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Other resources

We may use recorded video to provide weekly information, instructional videos and assemblies. The following websites can be accessed at home as well –
ENGLISH

- [Audible Stories](#) All children's audiobooks are available for free while schools are closed. (EYFS & KS1)
- [Authorfy](#) Access to masterclasses on texts from a range of authors, including videos from the authors and activities linked to novels. (EYFS & KS1)
- [BookTrust](#) A site with recommended booklists, categorised by age range and topic, including fiction and non-fiction. Family activities are included in the 'Home Time' section. (EYFS & KS1)
- [Classroom Secret](#) Downloadable resource packs which cover a range of subjects, including reading and writing. (EYFS & KS1)
- [Love Reading 4 Kids](#) A site with recommended booklists, categorised by age range and topic, covering fiction and non-fiction. (EYFS & KS1)
- [Love Reading 4 Schools](#) A site with recommended booklists, categorised by age range and topic, covering fiction and non-fiction. (EYFS & KS1)
- [National Literacy Trust](#) A range of family activities to support literacy. (EYFS & KS1)
- [Purple Mash](#) Free during the school closure period. Each week, a selection of daily activities is produced on different subjects, including comprehension and grammar. (EYFS & KS1)
- [Rising Stars](#) Books and reading resources available online. (EYFS & KS1)
- [Storytime with Nick](#) Films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer available Monday, Wednesday and Friday at 2pm. (EYFS & KS1)
- [The Children's Story Archive](#). An archive of spoken poetry recordings. Children can listen to poems read out loud. (EYFS & KS1)
- [English Mastery](#) Downloadable resource books providing 8 weeks of activities. (EYFS & KS1)
- [JMB Education](#) 3 months free access available to game-based resources covering reading, writing and grammar. (KS1)
- [Literacy Shed](#) Downloadable resource packs with tasks based on video clips on YouTube. (KS1)
- [Pobble 365](#) A new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided. (KS1)
- [The Day Newsletter](#) A daily newsletter for parents and carers at home with children, helping to enrich learning with real-world knowledge and skills. (KS1)

MATHS

- [Bloomsbury Early Years](#) Activity ideas for children aged 0 to 5.
- [Mathematics Mastery](#) Downloadable guidance and resource packs for parents and pupils. (EYFS & KS1)
- [Maths with Parents](#) videos and activities for home-based learning, with resources for both parents and teachers. (EYFS & KS1)
- [Nrich](#) A range of activities and articles aimed at students, parents and guardians, and teachers, categorised into age groups. (EYFS & KS1)
- [Number Blocks](#) Videos for numeracy development, with fun activities that can be applied to everyday life and play. (EYFS & KS1)
- [Top Marks](#) A range of interactive maths games categorised by age group, suitable for parents and students to work through. (EYFS & KS1)
- [Effective Maths](#) Teacher professional development resources as well as some quizzes for children to complete at home. (KS1)
- [My Maths](#) Animated lessons with accompanying homework. (KS1)
- [NCETM](#) video lessons for primary age children. (KS1)
- [Pearson The Maths Factor](#) Games and daily sessions for parents and students to work through at home. (KS1)
- [Click View](#) Videos for students, with accompanying resources including teacher packs and activities. (KS1)

PHONICS

- [Bug Club Phonics](#) Following the Letters and Sounds programme, Bug Club Phonics has e-books, teaching material and practice games. (EYFS & KS1)
- [Floppy's Phonics](#) :online subscription enables schools to give pupils access to materials to practise GPCs at home. Activities and advice for parents and selected e-books available. (EYFS & KS1)

- [Jolly Phonics](#) Teaching videos covering key skills needed for reading and writing. Access to guidance and a bank of activity sheets covering phonics, grammar, spelling and punctuation. (EYFS & KSI)
- [Letter and Sounds](#) Filmed phonics lessons that follow phases 2 to 5 of the Letters and Sounds programme for reception, year 1 and learning to blend. Parent guidance videos. (EYFS & KSI)
- [Phonics International](#) home learning resources include 'Alphabetic Code and Phonics Skills' and materials for reading, spelling and handwriting. The free series of 8 e-books include 200+ cumulative, decodable sentences and texts. (EYFS & KSI)
- [Read Right Inc.](#) phonics, word reading and spelling video lessons on YouTube. Phonics e-books, activities and advice from Oxford Owl. (EYFS & KSI)
- [Sound Discovery Phonics](#) advice, activities, videos, lesson plans and sample pages for reading, spelling and handwriting. Access to Rapid Phonics e-books and resources. (EYFS & KSI)
- [Sounds-write](#) online courses and videos for parents, IWB resources, activity workbooks and games. (EYFS & KSI)

SCIENCE

- <https://www.stem.org.uk/primary-science> An online resource bank listing quality-assured resources on external websites. The site features a live chat function offering support from subject experts. Main resource bank suitable for teacher use. New 'home learning support for families' section suitable for parent use. (KSI)
- <https://www.tigtajunior.com/> (KSI) (Some free units/free trial) Video-based resource with lesson plans matched to the national curriculum for science. Lesson plans include videos, lesson ideas and interactive games and quizzes. Designed for teacher use, but suitable for parent use.
- <https://www.rigb.org/families/experimental> A series of short films showing fun, easy and cheap to do science experiments at home.
- <https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/> A collection of simple, nature-based activities you can enjoy at home or in the garden.
- <https://www.science-sparks.com/> A collection of ideas for 'kitchen sink science'.

PHYSICAL EDUCATION

- [Boogie Beebies](#) videos that get younger children up and dancing with CBeebies presenters. (EYFS)
- [Disney 10 minute Shakeups](#) 10-minute activities based on Disney films that count towards a child's 60 active minutes per day. (EYFS & KSI)
- [Lawn Tennis Association](#) Videos, activity cards and resources giving children the chance to explore key character qualities demonstrated by tennis players. (KSI)
- [Super Movers](#) videos which help children move while they learn. They support curriculum subjects, including maths and English. (KSI)
- [#ThisIsPE](#) videos delivered by teachers focussing on the PE curriculum which are accessible on YouTube. (KSI)
- [JumpStartJonny](#) Fun workouts and chill-out videos are loved by over 250,000 Jumpsters in schools and homes worldwide! Get jumping today! (KSI)
- [Yokids Yoga](#) Zoom videos empowering children with tools for life. Yoga and Mindfulness for Children. Happy, Healthy body & mind. (EYFS & KSI)
- [PE with Joe](#) A free workout with videos aimed at kids and families live on Joe's YouTube channel. (KSI)
- [Onside Sports Coaching](#) Onside Sports has set up a YouTube channel providing high quality PE and Sports Coaching to primary schools across Cumbria. (EYFS & KSI)
- [Boing Kids](#) Active games and videos which can be adapted and provide fun for all the family at home. They are a great way to stay active at home, have fun as a family and develop physical literacy at the same time. (EYFS & KSI)

RELIGIOUS EDUCATION

- Animated BBC films to teach 3-7 year olds about different religions: <https://www.bbc.co.uk/teach/class-clips-video/religions-of-the-world/zfxwpg8>
- Charlie and Blue
Charlie and Blue films visiting places of worship, celebrating some festivals and much more 7 films suitable for 5-7 year olds
www.truetube.co.uk/list?content%20types=films&keystages=key%20stage%201&page=1
- BBC Bitesize
7-11 year olds can find out about different religions and non-religious worldviews through BBC <https://www.bbc.co.uk/bitesize/subjects/z7hs34j>

MENTAL WELLBEING

This list of mental wellbeing resources has been collected and assured with support from the Anna Freud National Centre for Children and Families.

It is designed to provide guidance on how to support the wellbeing of children and young people being educated remotely.

- [Children's Society](#) Information and support on different aspects of mental health and wellbeing.
- [Rise Above](#) Videos with tips on gaining confidence, dealing with anxiety and coping strategies from other young people.

Below are other sites you may find useful to support wellbeing and mental health gathered from the Children in Need, shine a light on children's mental health page.

Young Minds

Ideas and suggestions to engage young people.

- <https://youngminds.org.uk/blog/looking-after-your-mental-health-while-self-isolating/>
- Practical tips to support young people deal with the challenges they are facing. <https://youngminds.org.uk/find-help-for-parents/supporting-your-child-during-the-coronavirus-pandemic/#supporting-your-child-if-they're-feeling-worried>
- **Anna Freud**
Podcasts and support information booklets.
<https://www.annafreud.org/coronavirus-support/>
- **Mind** Tips and suggestions to support mental health.
- <https://www.mind.org.uk/information-support/coronavirus/coronavirus-and-your-wellbeing/>

National support for wellbeing and mental health

- **NHS**
Suggestions of ways we can support children and young people to give them the best chance to stay mentally healthy.
<https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/>
- **NSPCC**

Tips and coping strategies.
[for-parents/mental-health-parenting/](https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/mental-health-parenting/)

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