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| Expressive Art and Design EYFS | | | |
| **In Early Years we encourage children to express their thoughts, ideas and inner feelings as artists by:**   * providing children with opportunities to explore and experiment with different media and materials. * encouraging children to be inventive and imaginative, allowing them to express their creativity in ways that are personal to them.   **By the end of EYFS children will be able to:**   * Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function * Share their creations, explaining the process they have used. | | | |
| Self Portraits Junk Modelling | Mark Making Using Tools (e.g Scissors) | Cooking Colour Mixing | Collage and using materials  Printing and Painting Skills |
| Art KS1 | | | |
| Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.  **Aims:**   * produce creative work, exploring their ideas and recording their experiences * become proficient in drawing, painting, sculpture and other art, craft and design techniques * evaluate and analyse creative works using the language of art, craft and design * know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.   **At Dane Ghyll Primary School pupils will be taught:**   * to use a range of materials creatively to design and make products * to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination * to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space * about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | | | |
| Art KS1 | | | |
| **Year 1** | | **Year 2** | |
| * Colour Mixing and Colour Theory * Clay Modelling – Christmas Decorations | | * Henry Rousseau * Habitats – Collage * Sculpture – Diwali Lamps | |
| * Van Gogh and Banksy – Comparing Artists * Landscapes – Using different types of media | | * Painting – Tones and Tints * Frida Kahlo – analysing artwork * Repeating Patterns | |
| * Sculptures * Collages using Fabrics | | * Knights and Castles – Collage * LS Lowry – Focus on his artwork/ designs linked to own work | |

Children will also take part in seasonal crafts for Christmas, Easter, Halloween, Remembrance, Bonfire Night, Diwali and other Festivals.