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| Expressive Art and Design EYFS |
| **In Early Years we encourage children to express their thoughts, ideas and inner feelings as artists by:** * providing children with opportunities to explore and experiment with different media and materials.
* encouraging children to be inventive and imaginative, allowing them to express their creativity in ways that are personal to them.

**By the end of EYFS children will be able to:*** Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
* Share their creations, explaining the process they have used.
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| Self PortraitsJunk Modelling | Mark MakingUsing Tools (e.g Scissors) | CookingColour Mixing | Collage and using materials Printing and Painting Skills |
| DT KS1 |
| **At Dane Ghyll Community Primary School pupils will be taught :**Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. They should work in a range of relevant contexts [for example, the home and school, gardens and playgrounds, the local community, industry and the wider environment]. **When designing and making, pupils should be taught to**: **Design** * design purposeful, functional, appealing products for themselves and other users based on design criteria
* generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

**Make** * select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].
* select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

**Evaluate** * explore and evaluate a range of existing products
* evaluate their ideas and products against design criteria

**Technical knowledge** * build structures, exploring how they can be made stronger, stiffer and more stable (Links to Year 1 Science)
* explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.
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| DT KS1 |
| **Year 1** | **Year 2** |
| * Boat Building – Local Area Links (Junk Modelling)
* Making Moving Crafts (Joins and Split Pins)
* Cooking (Making Fruit and Veg Smoothies)
* Wheels and Axels (Car Making)
* Windmills (Turning and Rotating Parts)
 | * Cooking – Literacy links (Gruffalo Crumble and Recipes)
* Tudor Houses (Modelling)
* Rockets (Construction, Evaluation and Improvement)
* Caribbean Maracas (Exploring Materials)
* Textiles (Sewing Puppets)
* Castles (Modelling and Design)
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Children will also take part in seasonal crafts for Christmas, Easter, Halloween, Remembrance, Bonfire Night, Diwali and other Festivals.