



History KS 1

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

At Dane Ghyll Community Primary School in Key Stage One pupils will be taught about:

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]
- significant historical events, people and places in their own locality.

History – KS1

Year 1

How am I making history?

Children will be:

- Ordering photos on a simple timeline
- Use the terms before and after
- Talk about memories
- Know a similarity and difference between childhood now and in the past.

How have toys changed?

Children will be:

- Ask questions about toys in the past
- Make comparisons between the past and present
- Sequence artefacts
- Identify changes in teddy bears
- Describe how toys have changed over time.

What is a monarch?

- Identify some of a monarch's roles.
- Compare similarities and differences between Norman castles
- Identify that the monarchy has changed over time.

Year 2

How was school different in the past?

- Ask questions about schools in the past.
- Make comparisons between schools in past and present.
- Identify features of a classroom now and from 100 years ago.
- State a preference to whether they would like to attend school in the past.

How did we learn to fly?

- Identify important events around the history of flight
- Explain how a significant event has changed the lives
- Ask questions about people and events in the past.
- Use primary sources to find out about people and events.

How have explorers changed the world?

- Name important explorers
- Recall information about past and present exploration
- Sequence events
- Understand events in relation to present day and compare how exploration has changed over time.

