

Dane Ghyll Community Primary School

Geography: Progression of Skills

Geography skills should be taught when linked to projects where possible to ensure real world application.



Key Skills

UK and Locality
Knowledge of the world
Subject-specific vocabulary

Geography

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	I can recognise some environments that are different to the one in which I live.	I can understand that places can have meaning to people. I can understand that the UK is split into countries.	I can understand that the world has seven continents and five oceans.	I can understand that regions are split into counties. I can locate France and Brazil, South America on a world map. I can identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle.	I can identify the continents of the world. I can understand how my region is an area within England, and there are towns and cities within my region. I can locate the world's countries using maps, with a focus on Europe, Scandinavia - it's countries and major cities. I can identify the position and significance of the Prime/Greenwich Meridian and time zones.	I can locate the world's countries using maps with a focus on Europe (including the location of Russia) and North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. I can identify the position and significance of latitude, longitude, equator, hemispheres, the tropics, circles and time zones.	I can identify the location of my region within England. I can understand how England is one country within the continent of Europe and the links it has with other countries in Europe.

Dane Ghyll Community Primary School

Geography: Progression of Skills

Geography skills should be taught when linked to projects where possible to ensure real world application.

<p>Place Knowledge</p>	<p>I can recognise some similarities and differences between my country and other countries.</p>	<p>I can understand the similarities and differences between my country and other countries.</p>	<p>I understand that England, Scotland, Wales and Northern Ireland are countries within the UK. I can understand how my local area fits within the United Kingdom.</p>	<p>I can understand that Brazil is a country within the continent of South America.</p>	<p>I can compare and understand geographical similarities and differences between countries in Europe focusing on Scandinavia.</p>	<p>I can compare and understand geographical similarities and differences between countries around the world including North America (New York) and Greece.</p>	<p>I can understand how the United Kingdom and other countries depend on each other via the trade of resources and products. I can understand that what happens in the United Kingdom can have an impact on other places.</p>
<p>Human and Physical Geography</p>	<p>I can understand some important processes and changes in natural world, including the seasons. I can describe my immediate environment.</p>	<p>I can identify seasonal and daily weather patterns in the UK.</p>	<p>I can identify some key human and physical features of my local area. I can understand that the poles and equator impact the climate on Earth.</p>	<p>I can give examples of how the landscape in Brazil varies in comparison to the UK, e.g. climate belts and biomes. I can identify some key human and physical features of the UK and of Brazil. I understand human processes that take place in the UK, including settlements.</p>	<p>I can understand that physical processes are the natural forces that change Earth's physical features. I understand how the tectonic movement has shaped the Earth's surface. I understand how earthquakes happen.</p>	<p>I can understand that physical processes are the natural forces that change Earth's physical features, including the water cycle. I understand how volcanoes happen.</p>	<p>I can understand human processes in the United Kingdom, including agriculture, transportation, healthcare, waste management, automation, energy generation, water production and the global market. I can explain how economic activity in the United Kingdom has changed over time.</p>

Dane Ghyll Community Primary School

Geography: Progression of Skills

Geography skills should be taught when linked to projects where possible to ensure real world application.

<p>Geographical Skills and Fieldwork</p>	<p>I can draw information from a simple map.</p> <p>I can explore the natural world around me.</p>	<p>I can draw information from a simple map and use a key.</p> <p>I can use directional language (left or right, near or far).</p>	<p>I can use simple compass directions and locational and directional language to describe the location of features on a map.</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and devise simple maps.</p> <p>I can use a key.</p>	<p>I can use compass points, four-figure grid references, symbols, and keys.</p> <p>I can use world maps to identify South America and Brazil.</p>	<p>I can identify mountains, hills and rivers on maps.</p> <p>I can use world maps to identify some of the countries of Europe and their capital cities.</p>	<p>I can use maps, atlases and globes to locate and describe features.</p> <p>I can use four and six figure grid references.</p> <p>I can use world maps to identify countries across the world.</p>	<p>I can use maps, atlases and globes to locate and describe features.</p> <p>I can effectively use and follow a map.</p> <p>I can use world maps to identify countries across the world.</p>
---	--	--	--	--	--	--	---