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| Expressive Art and Design EYFS | | | |
| **In Early Years we encourage children to express their thoughts, ideas and inner feelings as artists by:**   * providing children with opportunities to explore and experiment with different media and materials. * encouraging children to be inventive and imaginative, allowing them to express their creativity in ways that are personal to them.   **By the end of EYFS children will be able to:**   * Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function * Share their creations, explaining the process they have used. | | | |
| Self Portraits Junk Modelling | Mark Making Using Tools (e.g Scissors) | Cooking Colour Mixing | Collage and using materials  Printing and Painting Skills |
| DT KS1 | | | |
| **At Dane Ghyll Community Primary School pupils will be taught :**  Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. They should work in a range of relevant contexts [for example, the home and school, gardens and playgrounds, the local community, industry and the wider environment].  **When designing and making, pupils should be taught to**:  **Design**   * design purposeful, functional, appealing products for themselves and other users based on design criteria * generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology   **Make**   * select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. * select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics   **Evaluate**   * explore and evaluate a range of existing products * evaluate their ideas and products against design criteria   **Technical knowledge**   * build structures, exploring how they can be made stronger, stiffer and more stable (Links to Year 1 Science) * explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products. | | | |
| DT KS1 | | | |
| **Year 1** | | **Year 2** | |
| * Boat Building – Local Area Links (Junk Modelling) * Making Moving Crafts (Joins and Split Pins) * Cooking (Making Fruit and Veg Smoothies) * Wheels and Axels (Car Making) * Windmills (Turning and Rotating Parts) | | * Cooking – Literacy links (Gruffalo Crumble and Recipes) * Tudor Houses (Modelling) * Rockets (Construction, Evaluation and Improvement) * Caribbean Maracas (Exploring Materials) * Textiles (Sewing Puppets) * Castles (Modelling and Design) | |

Children will also take part in seasonal crafts for Christmas, Easter, Halloween, Remembrance, Bonfire Night, Diwali and other Festivals.