|  |  |  |  |
| --- | --- | --- | --- |
| Religious Education KS 1  The curriculum will cover a range of religions under the 3 sub-headings in each year group. | | | |
| **Year 1**  **Places of Worship**  What is a place of worship? Key Features  Church,  Synagogue,  Why are places of worship important? Community  Hindu Mandir,  Design a place of worship  **Festivals and Celebrations**  Lent and Easter  Nativity,  Eid,  Hannukah  **Caring for Others**  Looking after eachother  Raksha Bandhan – Hindu ceremony,  The Good Samaritan  Langar – Sikh meal | | **Year 2**  **Festivals and Celebrations** (Light and Dark)  Harvest  Advent and Christmas,  Rama and Sita (Hindu),  Light over Darkness (Diwali),  Hannukah – significance of the Mennorah  **Ceremonies and Rituals** –  What is a ceremony / ritual?,  Aqiqah,  Bar/Bat Mitzvah,  Dastar Bandi,  Planning a ceremony – our own ritual,  Baptism  **Places of Worship**  Special Places – what makes a place special?  Mosques,  Gurdwara,  Buddhist Temple (visit),  Comparisons | |
| Religious Education KS 2  Over a two year period (lower and upper key stage 2) six religions – Christianity, Judaism, Sikhism, Hinduism, Islam and Buddhism will be covered. | | | |
| **Year 3**  **Christianity**  \*Advent and Christmas, \*Belonging – community and baptism  \*Significance of Church  \*The Bible and Bible Stories  \*Symbols  \*Ten Commandments – write classes own  **Sikhism**  \*Belonging  \*Food within worship  \*Helping the community  \*Special Festivals  \*Main Beliefs  **Buddhsim**  \*Significant individuals  \*Teachings of Buddha  \*Symbols  \*Dharma wheel | **Year 4**  **Judaism**  \*Hannukah – how it is celebrated.  \*Places of worship – \*Synagogue  \*Stories and individual’s - Abraham  \*Sabbath- how it is celebrated – significance.  \*Special Festivals  **Hinduism**  \*Places of worship – Mandir  \*Main Beliefs  \*Holy Books  \*Symbols and meaning  \*Festivals  \*Stories  \*Gods and Goddesses  **Islam**  \*5 Pillars,  \*Places of worship - Mosque  \*Ramadan, Eid  \*Muhammad  \*Symbols and their meaning  \*Festivals and Celebrations - Eid | **Year 5**  **Buddhism**  \*Four noble truths – Can desire cause suffering?  \*Karma  \*Comparison of dharma wheel and ten commandments  \*Places of worship – trip to temple  \*Prayer flag  \*Promote goodness  **Christianity**  \*Holy Week – what happened to Jesus?  \*Disciples – who were they? \*Last Supper / Holy Week  \*Religious leaders – their role  \*Creation – light / dark, land / animal, water / fish, air / birds – how they need one another.  \*Caring for the world.  \*God – views and opinions. \*What do Christians believe about God?  **Sikhism**  \*Equality – Sikhs belief that all are equal in the eyes of God.  \*Daily prayer – why worship is important.  \*Where is Armritsar and why is it special?  \*How do Sikh values translate to daily life?  \*Rites of passage | **Year 6**  **Judaism**  \*Torah – Religious texts,  \*Story of Creation,  \*Objects used in prayer – comparison  \*Rites of Passage – Bar / Bat Mitzvah  \*Holocaust – persecution of Jews  \*Passover – exodus of Jews from Egypt  **Islam**  \*What does it mean to be a Muslim today?  \*Quran  \*Pilgrimage – Hajj  \*Our Mecca – where do we hope to go one day?  **Hinduism**  \*One God – many forms  \*Worship – symbolic actions  \*What does it mean to be a Hindu today?  \*Significant stories – Rama – good and evil (link to current events)  \*Rituals and routines |