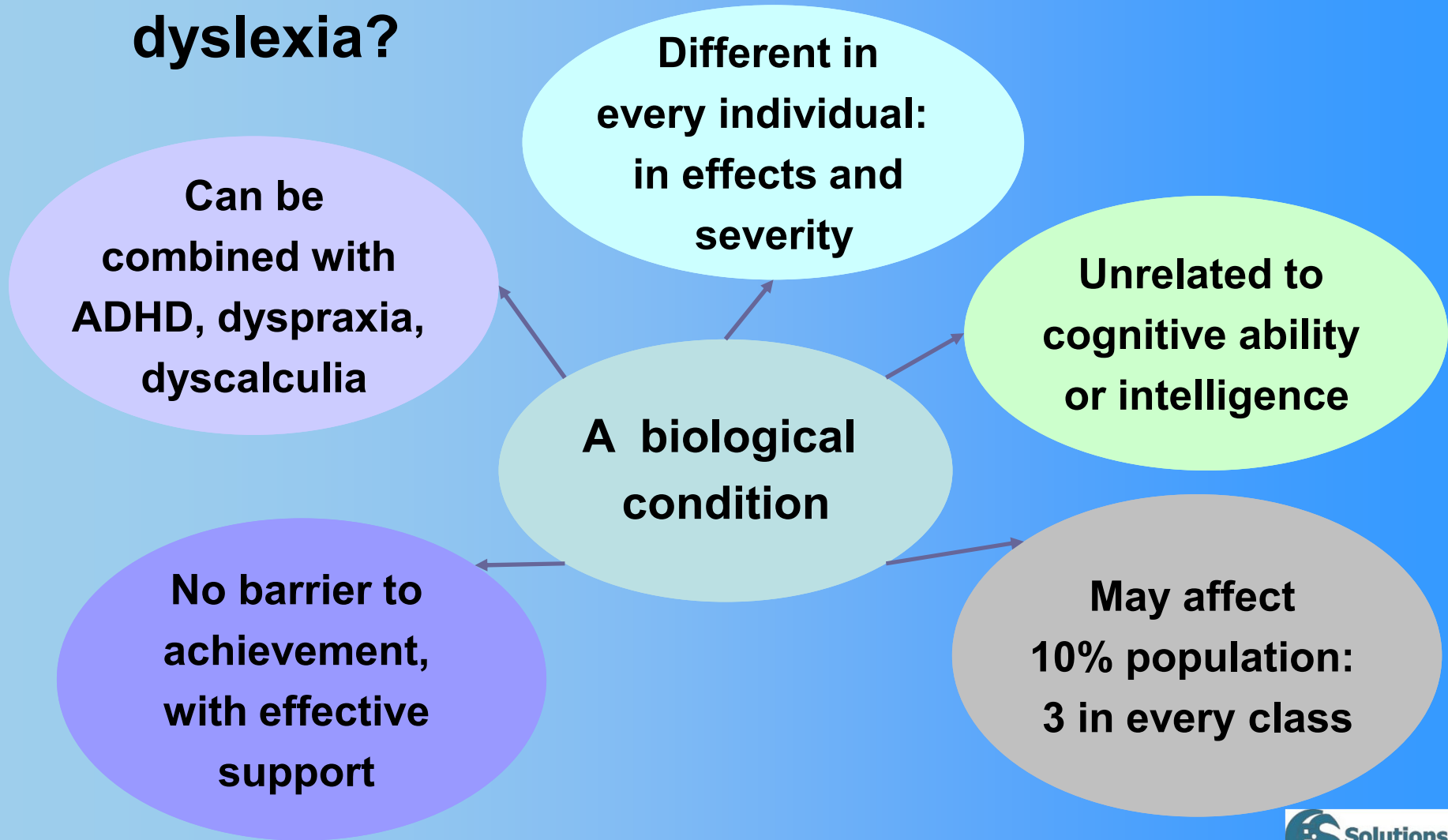
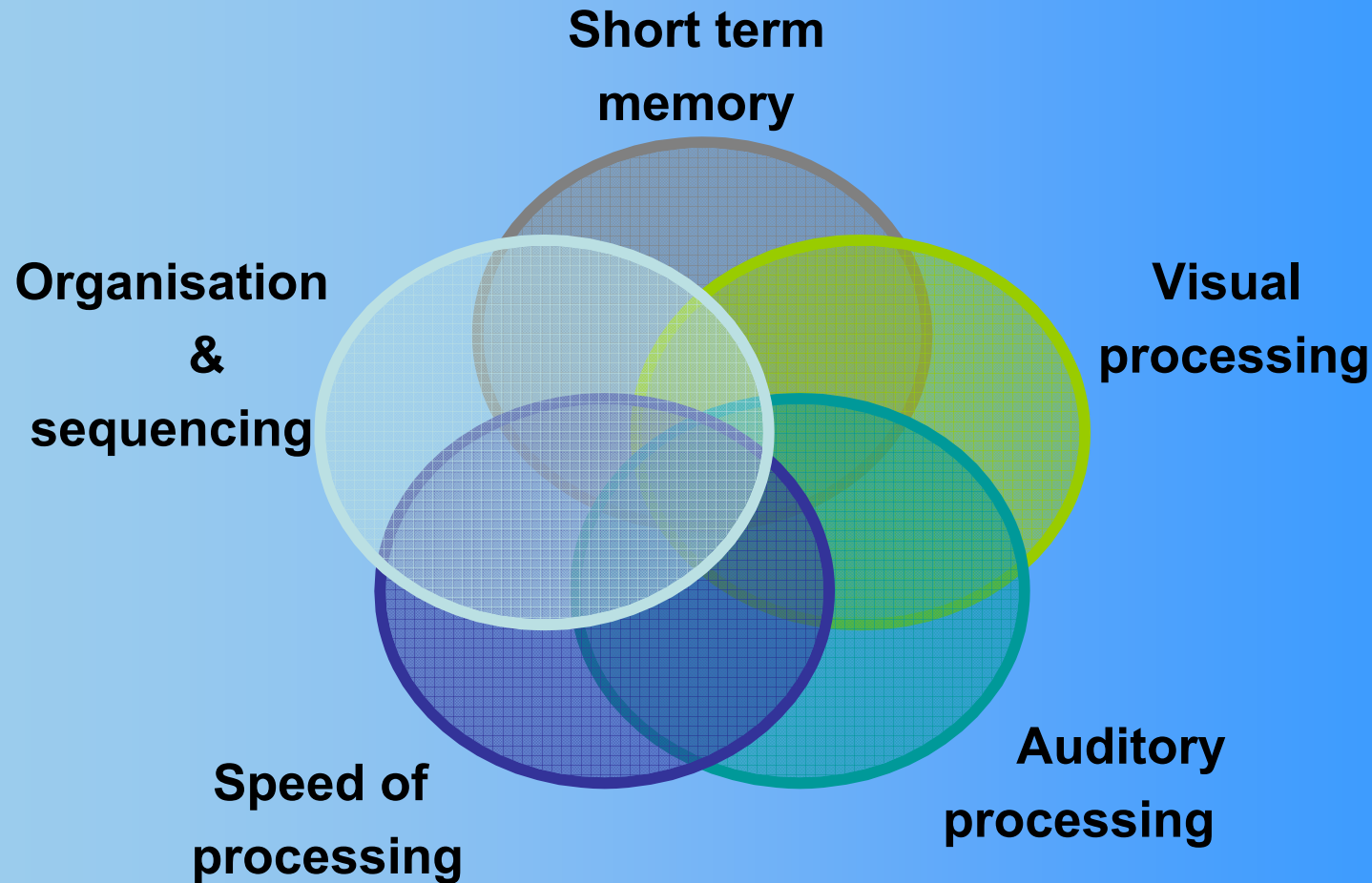


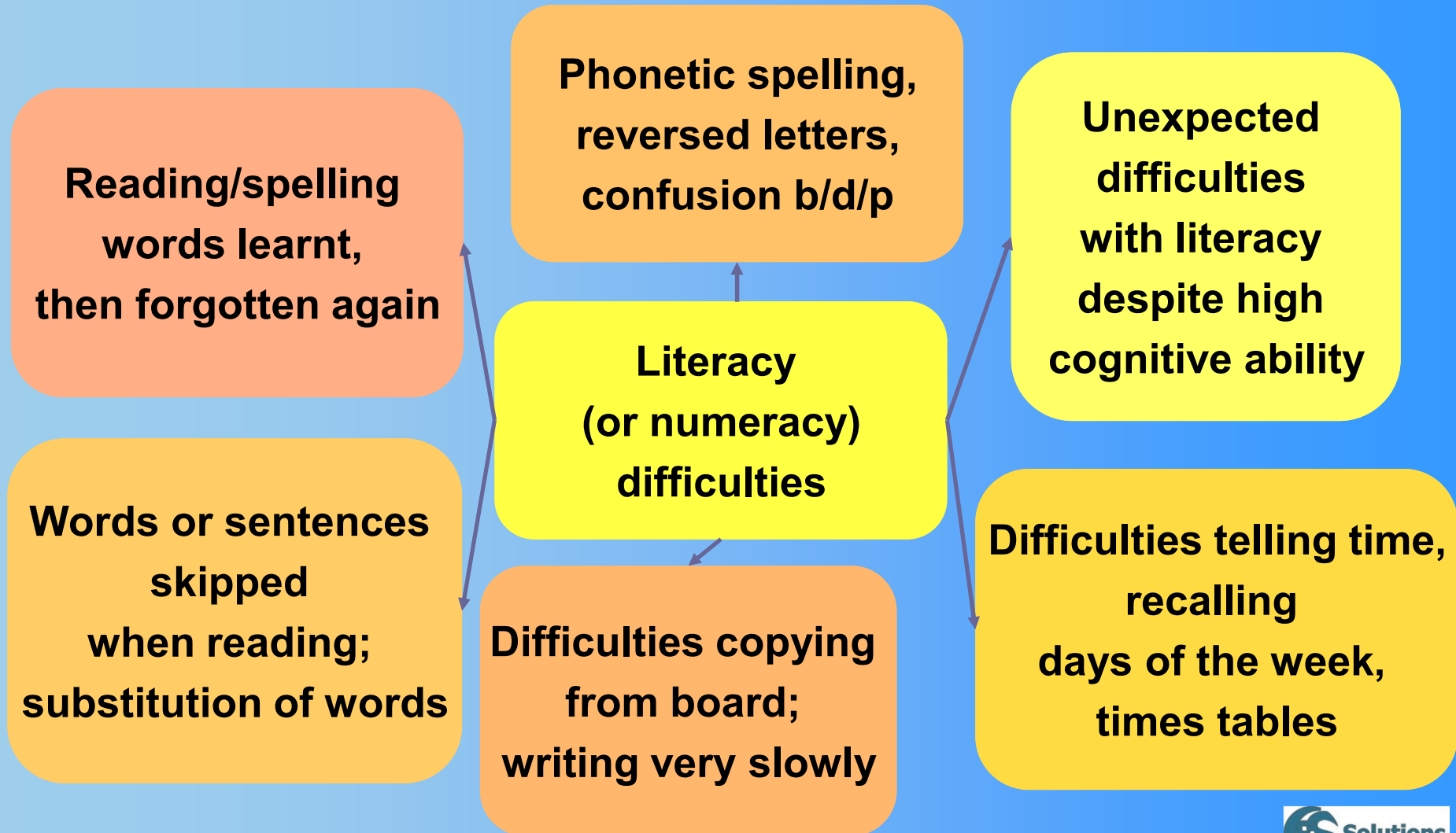
# What is dyslexia?



# Dyslexia Effects



# Identifying Dyslexia 1





LOTTERY FUNDED

**Parent from the Scottish Borders**

“We have no doubt that **IDL** has made a huge contribution to our son’s education and we cannot thank you enough. We are now looking forward to secondary school and feel that he will manage very well.”

**Adult student from Staffordshire**

“Thanks to your help with my reading, spelling and writing, I am now able to pursue my future career as a business administrator.”

**Parent from Surrey**

“It has been such a joy to hear him accomplish the alphabet, not only verbally, but to know that he now comprehends what letters are and how to spell words.”

**Parent from Northumberland**

“Apart from the wonderful progress in spelling and reading, our daughter’s confidence has been boosted, which is plain for everyone to see. She is a lot happier at school – in her most recent school report every teacher has given the her top mark for ‘effort’ – we can’t ask any more than that.”

**Parent from Cornwall**

“The difference in her work and confidence are unbelievable. The programme has worked brilliantly for her.”

**People helped by IDL**



## Recommended Reading



British Dyslexia Association website: [www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk)

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